



## Teachers Notes: Berwick Arts Award Discover Trail

The Berwick Arts Award Discover Trail is a booklet that pupils can use to record their progress through Arts Award Discover. It also highlights Berwick cultural organisations that are working together as Arts Award Supporters who can help your pupils achieve Arts Award.

The Berwick Arts Award Discover Trail booklet can be obtained from any of the participating cultural organisations which include: Berwick Visual Arts, The Maltings, Berwick Film & Media Arts Festival, Berwick Museum & Art Gallery, Berwick Record Office and Berwick Library & Tourist Information Centre. Visit [www.berwickartsaward.com](http://www.berwickartsaward.com) for links to these organisations and to download more teachers notes.

**Arts Award** is a set of qualifications aimed at 5-25 year olds which celebrates children and young people's arts progression and develops their leadership skills through a series of 5 levels: Discover, Explore, Bronze, Silver and Gold. The booklet covers the introductory level **Arts Award Discover** and is aimed at 5-11 year olds.

To achieve Arts Award Discover, children and young people collect evidence of their progress in their Berwick Arts Award Discover Trail booklet, all 3 sections below must be evidenced:

- Part A: Discover finding out the arts all around you and participating in arts activities
- Part B: Researching artists and their work
- Part C: Sharing their Arts Award discoveries and experiences with others

When complete a trained Arts Award Advisor must assess your pupils' booklets (see [www.berwickartsaward.com](http://www.berwickartsaward.com) for Arts Award Advisor contacts) to check they have covered everything required and then send their details to Trinity College London in order to receive the Arts Award certificates. These notes will take you through each page in the booklet:

**Front Cover:** Draw a picture of yourself and write your name.

**Page 2:** This page introduces your class to the Arts Award Supporter venues and organisations in Berwick – discuss if they have visited any of them and what your pupils have seen and done there.

**Page 3:** Highlights the 3 parts involved in completing Arts Award Discover.

**Page 4: Part A: The Arts are all around you.** Ask your pupils **What are the arts?** Page 4 suggests different art forms that the children will have heard of but maybe didn't think of when you first asked this question. Talking about this can stimulate an interesting discussion about what type of arts children take part in and what they consider the arts to be, you could use a mind map to help think of

different art forms. Think about design in your discussion: where the arts are applied to everyday aspects of their lives such as fashion design, graphic design etc. There is a table below giving suggestions of different art forms to help you with the discussion. On Page 4 ask your pupils to circle all the art forms that they have seen or tried before and then choose 4 of them and write down where they can see them in Berwick. Add extra artforms that they think of in the space at the bottom of Page 4.

## Different Art Form Suggestions

### Visual arts:

- Drawing and painting
- Sculpture
- Film and video
- Animation
- Photography

### Performing Arts:

- Theatre/drama
- Dance
- Music
- Singing

### Creative Writing:

- Books
- Comics
- Songs
- Film and Play Scripts

### Architecture

Landscape Architecture

### Design:

- Fashion
- Product
- Games
- Interior
- Graphic
- Web

### Craft:

- Pottery
- Glass-making
- Wood-tuning
- Papermaking
- Weaving



**Page 5: Part A: Taking part in at least one arts activity.** Pupils must participate in at least one arts activity. On Page 5 they must write **What activity they did, Where they did it** and then either get someone to take a photo or draw themselves doing it, it is important the evidence in the booklet shows them **doing**, it does not have to show the final product (if there is one) although you can add a picture of this if you wish to. Examples for Part A could be undertaking a drama workshop or pottery workshop for instance and learning new skills. Visiting an exhibition or theatre show could be mentioned but there needs to be evidence of them **taking part** themselves in arts activity not just watching others. You can stick in additional sheets, programmes, tickets as well as photos and printouts from the internet.

**Page 6: Part A: Taking part in at least one arts activity.** Use this page if you wish to tell us about another activity the pupils have participated in.

**Page 7 and Page 10:** Lists details of the Berwick Arts Award Supporter organisations involved in creating this booklet. There are contact details and information about what the organisations can offer your school to help you complete your Arts Award Discover.

**Pages 8-9: Berwick-upon-Tweed Arts Award Supporter Map:** Shows the Arts Award Supporter organisations involved in the **Trail**. Pupils can complete the Arts Award Bingo game on the map colouring in places they have been to. The **Trail** attempts to highlight some of the many cultural venues and organisations in Berwick-upon-Tweed, you can gradually visit venues over a period of time – it is not intended that you visit all the venues to complete your Arts Award Discover – rather that you choose from what is on offer.



**Page 11: Part B: Find out about an artist and their work.** Pupils need to research an artist and tell us on Page 11, **What was their name, What was their art form** and **What they found out about the artist.** They can stick in information found in programmes from exhibitions or shows they have been to or printouts from the internet that they have highlighted key facts from.

**Page 12 Part B (continued):** They must say **What they found out about the work of the artist** they have chosen, again they can stick in found information. Lastly they must say **What they like about the chosen artists work.** They do not have to write a lot but they need to respond to the work of the artist in some way.

**Page 13: Part C: Share what you have enjoyed and learned whilst doing your Arts Award.** Pupils must share their work with someone else and talk about what they have learnt and enjoyed whilst doing their Arts Award Discover. They could share this as a class to another class or individually to other pupils or members of staff. On Page 13 they must say **Who they are going to share their work with,** and **What they will tell them about doing their Arts Award.**

**Page 14: Part C (continued):** Add a photo or draw themselves sharing their Arts Award experiences. Usually this is a photo of them presenting their experiences to someone else as described on Page 13.

**They have now completed their Arts Award Discover!**

**Page 15:** Is a space to think about other interesting arts, heritage and creative places in and around Berwick that they may also like to visit or somewhere they already have visited that they want to tell others about.

**Page 16:** Please ask pupils to fill in their details including their name (first name only is acceptable if both first and surnames cannot be used together but only their first names will appear on their certificates), age, year group and school. They must also sign in the space to say this is their own work.

You can use the checklist below this area to check the pupils have completed Parts A, B and C and have met the assessment criteria listed which your Arts Award Advisor will use to assess the booklets. Once all of this is completed please return the booklets to your Arts Award Advisor who has been working with you to complete your Arts Award Discover. The booklets will be assessed to check the work has been evidenced and then pupils' names will be sent off to Trinity College London to get their certificates, these can take up to 6 weeks to arrive.

Many thanks to Northumberland Arts Development (Northumberland County Council) who have supported this programme. Many thanks also to Shelagh Peck and the Year 3s at Holy Trinity First School, Berwick who tested the booklet out at an early stage in its development and completed their Arts Award Discover! Also, thanks to Mel Carter, Area Manager with Culture Bridge North East for her guidance during the Trail's development. Culture Bridge North East provides information and support to help ensure every child in the North East is able to access excellent art and culture. For further information, visit [www.culturebridgenortheast.org.uk](http://www.culturebridgenortheast.org.uk).

[www.berwickartsaward.com](http://www.berwickartsaward.com)

